

Hindi transcript:

मैं quota system के खिलाफ हूँ। क्यों? वजह ये है कि quota system के चक्कर में बहुत सारे deserving, general category के लोग कौनसा chance नहीं मिलता। और undeserving लोगों को जो कि general category में नहीं होते, SC/ST होते हैं, मिल जाता है जबकि procedure ये है कि चाहिए कि भेड़, जो सबसे ज्यादा deserving है उसको मिले। Quota आप जड़ से खत्म कर लें, जब वो बचपन में है, free education कर लें बच्चों के लिए, सबके लिए। वहाँ से आप शुरू कर लें तो आगे जाकर काटे की जरूरत ही नहीं होगी। अगर एक Scheduled Caste/Scheduled Tribe को भी equal education मिल रही है अगर उसके पास पैसे भी नहीं हैं, तो वह वही-उसके strength में आके खड़ा होगा न, तो फिर काटे की जरूरत क्या है।

मैंने देखा, एक टीचर मेरे आए थे। He was from SC... with all due respect... I don't... you know, मुझे... with all due respect to SC/ST – वे लोग भी इन्सान हैं, हम लोग भी इन्सान हैं – but क्या, काम क्या है आपका? पढ़ाना। क्या आपको वह अच्छी तरह आता है आप उसके basis पर select करने चाहिए। मेरे एक टीचर आए थे। उनका pronunciation तक ठीक नहीं था, English के authors का, और वो Masters' class को पढ़ा रहे थे। तो ऐसे तो... ऐसे फिर क्या product निकलेगा? ऐसे... अगर ऐसे teachers पढ़ाएंगे... या फिर आपके आए दिन cases होते रहते हैं hospitals में भी doctors के। मैं ये नहीं कहती कि ये सब उन्हींसे होते हैं, but still... मैं quota system के खिलाफ हूँ। सब कुछ सब के लिए open करना चाहिए, primary education से, और काटे की फिर जरूरत ही नहीं पड़ेगी। आप democracy है। largest democracy है। तो आप जड़ से democracy बना लें।

English translation:

I am against the quota system.¹ Why? The reason is that on account of the quota system many deserving, general category people do not get a chance. And undeserving people,

¹ The quota system is a set of rules of affirmative action that reserves a proportion of admissions into colleges and institutions of higher education (except those run by religious minorities), in public sector units, the civil services and union and state government departments for the socially backward classes and Scheduled Castes and Tribes (Dalit and indigenous population; groups recognized by the Constitution of

who are not in the general category, who are [Scheduled Castes]/[Scheduled Tribes], get [a chance], whereas the procedure should be that whoever is most deserving gets [the chance]. End quota from the roots, when [people] are in their childhood, make education free for all kids, for everyone. If you start from there, then at a later stage you will not need quotas at all. If a [person from] the SC/ST gets equal education – even if s/he does not have money –s/he will become aware of her/his capabilities fully, then what need is there of a quota?

I have seen, [there was] a teacher of mine. He was from SC ... with all due respect ... I don't ... you know, I ... with all due respect to SC and ST, those people, those people are also human beings, we are also human beings, but what, what is your job? To teach. Can you do that well? You should be selected on that basis. [There was] a teacher of mine, even his pronunciation was not all right, of English authors, and he was teaching a Masters' level class. In this way ... what product will result from this? Like ...if teachers teach like this ... or then, these cases occur everyday in hospitals with doctors too.² I don't say that everything happens because of them, but still ... I am against the quota system. Everything should be open for everyone, from primary education on, and then quotas will not be needed at all. If you are a democracy, [if you] are the largest democracy, then become a democracy from the roots.

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India as marginalized groups) of India. This has been extremely controversial since the upper castes of India have vehemently argued against it and believe that the quality of education goes down through this practice.

² The speaker probably means that cases happen in hospitals where doctors admitted through quotas might not do their job well (see footnote 1: it is argued that the quota system leads to a fall in quality of personnel admitted through this basis).