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Discussion

Even students with limited vocabulary can participate in a discussion at a basic level. Discussions force students to make themselves understood by their peers and not just by a sympathetic listener such as the conversation partner.

Discussion I (Arabic)

Here students listen to a song they have not heard before and discuss it.

Discussion II (Persian)

The conversation partner takes a word that the student uses in a response and makes it the core of a discussion. This is a good technique because it takes a topic in which the student has already shown interest and encourages elaboration.

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