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Home > Five College Center for World Languages Conversation Partner Training Tutorial > Section 4: Special Issues > 4D: Video Examples & Assignment

# **4D: Video Examples & Assignment**

## 4D: Video Examples and Section 4 Written Assignment

### **Section 4 Written Assignment**

Think about these questions, write down your notes, be prepared to talk about them in group discussion. If you are doing this training individually, you will need to fill out the Section 4 Written Assignment on the next page before scheduling your individual conference.

- 1. In order to learn, students need to feel they can risk speaking out loud and making some mistakes. How can you help students feel comfortable speaking and feeling okay about taking the risk of making mistakes in the conversation session?
- 2. How do you feel about correcting mistakes? In your past language learning experience, what forms of correction did you find most constructive? What strategies of correction and encouragement do you think you will feel most comfortable using with your students?
- 3. Imagine that you have two students in the same conversation session. One is learning very fast and the other is having trouble keeping up with the material. How should you handle this situation?

### **Video Examples**

Watch the video examples. Even though you may not understand the language involved, you can still observe the way the conversation partner and students interact.

#### **Conversation Partner Correcting Pronunciation**

Students are reading dialogues from the text with the conversation partner correcting their pronunciation as they read.

#### **Self-Correcting Student**

Here is an example of self-correcting. The student makes the utterance and then corrects himself and goes on.

#### **Students Repeating Phrase**

Note how the conversation partner has the students repeat and repeat until they get it right:

#### **Conversation Partner Urging Student to Keep Speaking**

Watch how the conversation partner encourages the student to keep speaking. He continues to press the student to give more information.

#### **Conversation Partner Encouraging Students to Speak**

Notice how the conversation partner encourages the students to speak.

# **Section 4 Written Assignment**

Your name *	
Your email address *	

- 1. In order to learn, students need to feel they can risk speaking out loud and making some mistakes. How can you help students feel comfortable speaking and feeling okay about taking the risk of making mistakes in the conversation session? \*
- 2. How do you feel about correcting mistakes? In your past language learning experience, what forms of correction did you find most constructive? What strategies of correction and encouragement do you think you will feel most comfortable using with your students? \*
- 3. Imagine that you have two students in the same conversation session. One is learning very fast and the other is having trouble keeping up with the material. How should you handle this situation? \*

Submit

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