**Five College Mentored Elementary Hindi Study Guide 22**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Unit 3, Chapter 14: Section 2 on “Reflexive Pronouns” pp. 224-229.
* Review *BH* Chapter 14, the first section on “Uses of the Infinitive,” pp. 222-224
* **WEEKLY ASSIGNMENT:** [Times of India](http://timesofindia.indiatimes.com/) (<http://timesofindia.indiatimes.com/>) and [Dainik Jagran](http://www.jagran.com/)(<http://www.jagran.com/>). Compare the headlines between English and Hindi publications.
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment 1: Reflexive Pronouns**

* Step 1: Study *BH* Chapter 14, the second section on “Reflexive Pronouns,” pp. 224-229.
* Step 2: Listen to Vocabulary 2. Practice using the words in sentences similar to the models on p. 224-227. Memorize the vocabulary.
* Step 3: Do Exercise 4 on your own. Practice making similar statements using the vocabulary. Ask questions in your tutorial as necessary.
* Step 4: **HAND IN:** Write out Exercise 5 to hand in at tutorial.
* Step 5: **PREPARE FOR CONVERSATION SESSION:** Practice the questions and answers in Exercise 6 and prepare to practice similar questions and answers in your conversation session.

**Preparation Assignment 2: Review Sequencing of Activities**

* Step 1: Review *BH* Chapter 14, the first section on “Uses of the Infinitive,” pp. 222-224 with attention to using infinitives as verbal nouns with postpositions in order to sequence activities (“after getting up …” “before leaving…”).
* Step 2: **HAND IN:** Write a 5-sentence paragraph describing your ideal day. Use infinitives as verbal nouns with postpositions to indicate an ideal sequence of events.
* Step 3: **HAND IN:** Write a 5-sentence paragraph describing an ideal day for a five-year old child. Indicate an ideal sequence of events.

**Preparation Assignment 3: People and Places in the News – Building Cultural Knowledge**

* Step 1: Choose one day of the week and compare the headlines on the home pages of the [Times of India](http://timesofindia.indiatimes.com/) (<http://timesofindia.indiatimes.com/>) and [Dainik Jagran](http://www.jagran.com/)(<http://www.jagran.com/>). Are the lead stories similar or different? Start to pay attention to what each newspaper tends to put as its lead stories.
* Step 2: **HAND IN:** Make a list in Hindi of three people that appear in the lead stories of the day. Write two sentences about each person describing something about that person. It can be something about why that person is in the news or something much more general such as where the person is from, the person’s approximate age, what the person looks like, or what the person is doing.
* Step 3: **HAND IN:** Choose one South Asian location (city, region, landmark, geographic feature) that is prominent in the news of the day. Write two sentences in Hindi describing where the place is or something else about it.

**Conversation Session Preparation**

* Be prepared to do *BH* Chapter 14, Exercise 6 or a similar exercise in your conversation session.
* Be prepared to describe your ideal day and ask others about their ideal days.
* Be prepared to describe an ideal day for a five-year old (and then ideal days for older children and teenagers).
* Be prepared to describe the three people and the one geographic location you chose from lead stories in the newspaper.

**Homework and Preparation for Tutorial**

* *BH* Lesson 14, exercise 5
* Your 5-sentence paragraph describing your ideal day.
* Your 5-sentence paragraph describing a five-year old child’s ideal day.
* Your two-sentence descriptions of three people appearing in the week’s prominent news stories.
* Your two-sentence description of a place in the news.