**Five College Mentored Elementary Hindi Study Guide 2**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Part I: The Sound System of Hindi – Lesson 7
* *Beginning Hindi (BH)* Part II: The Hindi Script – Lessons 9 – 10
* *Beginning Hindi (BH)* Unit 1, Chapter 1 – review first section “Meeting Somebody New” pp. 46-48
* *Beginning Hindi (BH)* Unit 1, Chapter 1 – second section “Identifying Classroom Items” pp. 48-50
* *Beginning Hindi (BH)* Unit 1, Chapter 1 – third section “Asking and Answering Questions” pp. 50-53
* Hindi Script Tutor (<http://www.avashy.com/hindiscripttutor.htm>)
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: Learning Vocabulary for Items Found in a Classroom**

* Step 1: Go to *BH* Chapter 1 – “Identifying Classroom Items” (pp. 48-50). Study the examples of simple sentences and notice the difference in word order in the sentence: Subject – Object – Verb.
* Step 2: Listen to the vocabulary words in *BH* Chapter 1, Vocabulary 1. There is a list of nouns on p. 49 and then the rest of the words needed to make simple sentences are on p. 50. LISTEN FIRST WITHOUT LOOKING AT YOUR BOOK. Focus on the sounds. Can you identify which letter you have learned starts each word? Try to pronounce the words after the speaker.
* Step 3: Study the vocabulary words in *BH* Chapter 1, Vocabulary 1. Look at how the words are written. Listen again to the recording and repeat after the speaker. Practice several times.
* Step 4: Practice making sentences based on the patterns “This is …” and “That is …” Make both types of sentences for every word on your vocabulary list. For additional tips and techniques for learning vocabulary, read the article: [Flashcards for Vocabulary](http://langmedia.fivecolleges.edu/node/187623)

**Preparation Assignment #2: Hindi Sounds and Script**

* Step 1:Work through BH“The Sound System” Lesson 7, pp. 9-11. Do Exercises 1 through 5 along with the CD. Check your own work for exercise 4 using the answer key on p. 12.
* Step 2: Study *BH* “The Hindi Script” Lesson 9, pp. 19-20. Do Exercises 1 thorough 4. **HAND IN:** Exercises 2 and 4. Check your work using the answer key on p. 38. Hand in your work with your self-corrections. Do the exercises multiple times across several days until you can always get it right.
  + For additional help pronouncing and writing the letters of the alphabet, the Hindi Script Tutor online is a good resource: Hindi Script Tutor (<http://www.avashy.com/hindiscripttutor.htm>)
* Step 3: Study *BH* “The Hindi Script” Lesson 10, pp. 21-22. Do Exercises 1 thorough 4. **HAND IN:** Exercises 2 and 4. Check your work using the answer key on p. 38. Hand in your work with your self-corrections. Do the exercises multiple times across several days until you can always get it right.
* Step 4: Do *BH* “The Hindi Script” Lesson 10, Exercise 5. Practice writing the first three rows of the consonant chart. As indicated in the exercise, DO THIS EXERCISE DAILY until you can do it confidently and quickly without looking at a sample.

**Preparation Assignment #3: Recognizing Letters in Actual Words**

* Step 1:Go back to *BH* Chapter 1 – “Identifying Classroom Items” (pp. 48-50). Go through the vocabulary list. Study how each word is written in Hindi and identify all the letters you have learned to write that are contained in these words. You have learned 15 consonants. How many examples of those consonants can you find in these words?
* Step 2:*BH* Chapter 1 – “Identifying Classroom Items” (pp. 48-50). **HAND IN:** For each of the 15 consonants you have learned to read and write, make a list of the words on the vocabulary list that START with that letter. You will not find words for every letter. You can write your words in transliterated Hindi (English letters) if you have not yet learned the Hindi alphabet letters you need to write them in Hindi script.

**Preparation Assignment #4: Asking and Answering Questions**

* Step 1: Review *BH* Chapter 1 – “Meeting Somebody New”. Review greetings. Review how to ask someone’s name and how to answer with your name. Review how to express pleasure at the introduction and to say goodbye.
* Step 2: Study *BH* Chapter 1 – “Asking and Answering Questions,” pp. 50-53. Read and study this section. Listen to the audio CD for Vocabulary 2. Practice repeating after the speaker.
* Step 3: Practice the sample questions and statements in Exercise 4 – parts A, B, and C. Practice these sentences and practice making similar sentences using the vocabulary you are learning. Prepare to do exercises such as these in your conversation session.
* Step 4: Practice the sample questions and statements in Exercise 5 on South Asian geography. Practice asking the locations of places and practice answering the questions. Prepare to do this exercise in your conversation session.
* Step 5: Review your classroom items vocabulary from Vocabulary 1. Practice naming and asking about things in a classroom. When you are in various classrooms and offices during the week, practice naming, asking questions about and answering questions about the items you see around you.
* Step 6: Study the “**CONVERSATION SESSION PREPARATION**” section of this study guide (see below) and make sure that you are prepared for all the activities of your conversation session.

**CONVERSATION SESSION PREPARATION**

* Be prepared to greet your classmates appropriately and to say goodbye at the end.
* Be prepared to ask and answer questions about who each person in the classroom is: “Who is that?” Your conversation partner may also show you pictures of people for you to identify.
* Be prepared to ask and answer questions about the identity of various classroom items: “What is this?” Your conversation partner may also show you pictures of items in a room in order to get more practice.
* Be prepared to ask and answer questions about the location of various classroom items: “Where is ..?” Your conversation partner may also show you pictures of rooms so you can identify the various items and practice asking a partner questions about the location of the items.
* Be prepared to look at the map of South Asia on BHp. 53 and ask and answer about the locations of the places named in Exercise 5.
* Be prepared to practice pronouncing sounds of Hindi that may be harder for you to pronounce. Let your conversation partner know if you want help with particular sounds.
* Be prepared to practice distinguishing between letters that tend to sound very similar to an English speaker learning Hindi. Your conversation partner will pronounce pairs of letters that may sound similar to you and you will indicate which one is which letter.

**HOMEWORK TO HAND-IN AT TUTORIAL**

* *BH* “The Hindi Script” Lesson 9, Exercises 2 and 4 (p.20). Hand in your work with self-corrections.
* *BH* “The Hindi Script” Lesson 10, Exercises 2 and 4. (p. 22). Hand in your work with self-corrections.
* Your lists of words from the classroom items vocabulary that START with the letters you have learned to write.