**Five College Mentored Elementary Hindi Study Guide 15**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Unit 2, Chapter 9 – Section 3: “Oblique Adjectives,” pp. 162-166.
* *Beginning Hindi (BH)* Appendix 1 on Numbers – review the numbers needed to state someone’s age
* *Beginning Hindi (BH)* Unit 2, Chapter 9 – Section 1 – review vocabulary for describing someone’s appearance
* ***Hindi on LangMedia:*** [*Hindi Video and Audio Samples*](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html)*, Audio:* “Nationality,” “Religions,” and “My Russian Friend”
* **Weekly assignment:** At least once a week, check the headlines in English on the Times of India website (<http://timesofindia.indiatimes.com/>) or another online source in English. Be aware of the top stories and start to learn the names of famous people, places, and events.
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: Oblique Adjectives and More Descriptions**

* Step 1: Study *BH* Chapter 9, the third section on oblique adjectives (from pp. 162-166).
* Step 2: Practice making simple sentences and phrases using vocabulary you know and the various oblique forms given in the examples.
* Step 3: Listen to Vocabulary 3. Practice saying the words after the speaker. Practice making sentences that describe people using the vocabulary words. Memorize the vocabulary.
* Step 4: **HAND IN:** Do Exercise 10 to hand in at your tutorial.

**Preparation Assignment #2: Practice Describing Personal Characteristics**

* Step 1: Do Part A of Exercise 11 on your own. Read the paragraph and fill in the table.
* Step 2: **HAND IN:** Do Part B of Exercise 11. Compose a paragraph describing personal characteristics of family members (your own family or make up a family).
* Step 3: Review vocabulary for describing someone’s personal appearance, then go back and practice describing people you know or famous people in terms of appearance, age and personal characteristics.

**Preparation Assignment #3: Different Types of Descriptions – Listening Comprehension**

* Introduction: People may describe others in ways that are different from what you have learned in your textbook. You are going to listen to three different descriptions. For each one, do the following:
	+ First listen several times to see what you can pick out from the description based on what you have learned so far. Do not expect to get all of it. You may only catch a few words. What words or phrases can you understand? Write down anything you recognize.
	+ Second, look at the Hindi transcript of the audio sample. Does reading the transcript help you understand more of what was said? What have you added to your understanding?
	+ Third, study the English translation and then go back and listen to the Hindi again. Choose one or two vocabulary words or expressions to learn and use in your own speech.
* Step 1: Listen to ***Hindi on LangMedia:*** [*Hindi Video and Audio Samples*](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html)*, Audio:* “Nationality.” Follow the instructions above.
* Step 2: Listen to ***Hindi on LangMedia:*** [*Hindi Video and Audio Samples*](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html)*, Audio:* “Religions.” Follow the instructions above.
* Step 3: Listen to ***Hindi on LangMedia:*** [*Hindi Video and Audio Samples*](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html)*, Audio:* “My Russian Friend.” Follow the instructions above.
* Step 4: **HAND IN:** Write a five sentence description of a college student. You can write about someone you know or make up a student. Use as many different types of description as you can.

**Preparation Assignment #4: Review Vocabulary**

* Review vocabulary for *BH*, Chapters 7-9. When you review vocabulary, be sure to:
	+ Practice going from English into Hindi.
	+ Make sentences using the vocabulary.
	+ Review in cycles. Keep track of words that you tend to miss and review those more frequently at regular intervals. Go back now and then and check yourself on words you think you know to make sure.
	+ Memorize the vocabulary. Memorizing vocabulary means that you not only can come up with the word, but that you are able to use it in expressions and sentences.

**CONVERSATION SESSION PREPARATION**

* Choose three family members or friends and be prepared to describe each person to your classmates in terms of the person’s personal characteristics.
* Be prepared to make up a list of 7 characters for a TV series. Assign each character at least three characteristics from your vocabulary list. Be sure to give each character both positive and negative characteristics.
* Imagine you are writing descriptions and evaluations for the members of a second grade class (kids around 7 years old):
	+ Discuss with your conversation partner which personal characteristics you would most like to see in a 7-year old.
	+ Discuss with your conversation partner which characteristics you might not want to see in a 7-year old.
* Imagine you are writing descriptions and evaluations for college interns working in an office setting:
	+ Discuss with your conversation partner which personal characteristics you would most like to see in the interns.
	+ Discuss with your conversation partner which characteristics you might not want to see in the interns.
* Be prepared to use all the descriptive vocabulary you have learned to describe people you know, characters in movies, television, or books, or characters you make up.

**HOMEWORK TO HAND-IN AT TUTORIAL**

* *BH* Chapter 9, Exercise 10
* *BH* Chapter 9, Exercise 11, Part B.
* Your five sentence description of a college student.