**Five College Mentored Elementary Hindi Study Guide 13**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Unit 2, Chapter 8 – Entire chapter on “Identifying Family Members,” pp. 142-152.
* **Weekly assignment:** At least once a week, check the headlines in English on the Times of India website (<http://timesofindia.indiatimes.com/>) or another online source in English. Be aware of the top stories and start to learn the names of famous people, places, and events.
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: How to Identify Family Members**

* Step 1: Study *BH* Chapter 8, the first section from pp. 142-146. Study how the possessive postposition ka is used.
* Step 2: Listen to Vocabulary 1. Practice saying the words after the speaker. Be sure to practice the “Additional Words”. Memorize the vocabulary.
* Step 3: Do Exercise 1 on your own. Read the sentences out loud. Can you translate them into English? Practice making similar sentences using the words on the Vocabulary 1 list.
* Step 4: **HAND IN:** Do Exercise 2 to hand in at your tutorial.

**Preparation Assignment #2: Possessive Pronouns**

* Step 1: Study *BH* Chapter 8, the second section from pp. 147-149. Study how the possessive postposition ka is merged with pronouns to create possessive pronouns.
* Step 2: **HAND IN:** Do Exercise 3 to hand in at tutorial.
* Step 3: **HAND IN:** Write five sentences describing family members using the possessive to refer to them (my mother, my brother, etc.).

**Preparation Assignment #3: Practice Describing Family**

* Step 1: **HAND IN:** Draw and family tree for yourself. It can be for your real family or a family you make up. Label each person on the tree with the person’s relationship to you. Include at least 9 people plus yourself in the tree.
* Step 2: Study Exercise 4. Listen to the dialog. Practice asking and answering questions as in the dialogue. Bring a family picture to class (your own picture or download a generic family picture to be your family for this exercise). Be prepared to role play a similar dialog talking about your family picture.

**Preparation Assignment #4: Stating the Number of Siblings You Have**

* Step 1: Study *BH* Chapter 8, the third section on stating the number of siblings someone has (pp. 150-152).
* Step 2: Do Exercise 5 on your own. Read the sentences out loud. Can you translate them into English? Practice making similar sentences.
* Step 3: **HAND IN:** Exercise 6. Compose 5 questions as indicated and then answer the 5 questions.
* Step 4: Do Exercise 7 on your own. Listen to the introductions. Write down what you have found out about each person’s siblings.
* Step 5: Prepare to do an exercise similar to Exercise 8 in your classroom. Your conversation partner may give you identity cards so that you can play the role of various persons with different numbers of siblings.

**CONVERSATION SESSION PREPARATION**

* Be prepared to look at a family tree provided by your conversation partner and talk about the relationship of the various members to each other.
* Be prepared to share your own family tree (real or made up) and talk about the relationship of each member to you. How many siblings do you have? How many siblings do others on the family tree have?
* Bring a family picture and be prepared to describe who is in the picture and what their relationship is to you and to each other. You can use a picture of your own family or use a generic family photo from online.
* Be prepared to role play asking and answering questions about how many siblings you have. Your conversation partner may give class members identity cards so each can play the role of individuals with various numbers of sisters and brothers.
* Be prepared to review talking about location by making statements and asking questions about where various family members are (what city, state, country, etc.).

**HOMEWORK TO HAND-IN AT TUTORIAL**

* *BH* Chapter 8, Exercise 2
* *BH* Chapter 8, Exercise 3
* Your 5 sentences describing family members using “my”
* Your family tree.
* *BH* Chapter 8, Exercise 6