**Five College Urdu for Native Speakers Study Guide 6** Version: August 2017

* For Tutorial:
	+ Read *An Introductory Course*: Chapters 2 and 3
		- Do the two translation exercises from English to Urdu on pp. 31-32 and 42 and **hand them in at your tutorial.**
		- Study and learn words and their spellings from the chapter vocabulary.
		- Bring any questions about grammar, spelling, or pronunciation to your tutorial to discuss.
		- Be prepared for a **dictation test** in your tutorial based on any of the words from the vocabularies of chapters 1-3. This will be part of your homework grade for the week.
	+ Read the first three couplets (i.e. the first six lines) from the poem “**ترانۂ ہندی**”([https://rekhta.org/nazms/taraana-e-hindii-allam1a-iqbal-nazms?lang=Ur](https://rekhta.org/nazms/taraana-e-hindii-allama-iqbal-nazms?lang=Ur))
		- First read the poem out loud and try to sound it out. Identify the words you don’t know or aren’t sure how to pronounce.
		- Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using this online dictionary <http://dsal.uchicago.edu/dictionaries/platts/>
		- If you need help installing or using an Urdu keyboard, ask your mentor for help.
		- Be prepared to go over these couplets in your conversation session.
	+ Start looking at the main page of BBC Urdu (<http://www.bbc.com/urdu>). Identify the main headline and try to read and translate it.
	+ Write a letter in Urdu to one of your relatives or a friend describing your college life in the Valley. Write at least ten sentences. **Hand it in at your tutorial as homework**.
* For conversation session:
	+ Be prepared to discuss the parts of the poem that you read and the headline that you found on BBC Urdu.
	+ Be prepared to use and practice food and cooking vocabulary in role plays and discussions. You may be asked to present your favorite recipe.
	+ Be prepared to practice the numbers up to 20 and the ordinal numerals from 1-10.