**Urdu for Urdu-Hindi Speakers II – Syllabus**

Five College Center for the Study of World Languages

Available online at <http://langmedia.fivecolleges.edu>

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**Course Materials:**

* *Let’s Study Urdu:* An Introductory Course
* [Siasat](http://urdu.siasat.com/) and [BBC Urdu](http://www.bbc.com/urdu) (Urdu news sites)
* *Hindi-Urdu Reader* by Shackle and Snell: <http://hindiurduflagship.org/resources/learning-teaching/hindi-urdu-reader/>
* *Rekhta*: <http://www.rekhta.org/>

**Assignments:**

* *Assignment 1*
	1. LSU Chapter 12 – Go over the vocabulary and grammar in the chapter.
	2. Read the passage “حیدرآباد دکن” in LSU pgs. 389-390
	3. Homework:
		1. LSU Chapter 12 – Do English to Urdu translation exercises on pgs. 265, 269, 272, 275
		2. Write an at least fifteen-sentence essay in which you describe your own hometown or an interesting place you have been, using the reading passage as a model. Be sure to mention some interesting places and historical facts about that place.
		3. Be prepared for a short spelling test over the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 2*
	1. Read the following anecdote by Mirza Farhatullah Beg:
		1. [نذیر احمد کی کہانی](http://hindiurduflagship.org/assets/pdf/shacklesnell/313beg.pdf)
		2. Look up and study any unfamiliar vocabulary words, learning their spellings.
	2. Homework:
		1. Write an at least fifteen-sentence essay in which you summarize this excerpt. Also give a positive or negative opinion about the author’s portrayal of Nazir Ahmad’s Afghan students. Does Nazir’s opinion about them seem justified? Give a few reasons for your opinion.
		2. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 3*
	1. LSU Chapter 13 – Go over the vocabulary and grammar in the chapter.
	2. Go to [Siasat](http://urdu.siasat.com/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
	3. Homework:
		1. LSU Chapter 13 – Do English to Urdu translation exercises on pg. 290
		2. Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.
		3. **Make sure to send the article to your mentor ahead of time**, you will discuss it and also take a brief spelling test on vocabulary from it, which will be factored as part of your homework grade.
		4. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 4*
	1. Read this short history of Urdu written by Mir Amman:
		1. [باغ و بہار](http://hindiurduflagship.org/assets/pdf/shacklesnell/301miramman.pdf)
		2. Look up and study any unfamiliar vocabulary words, learning their spellings.
	2. Homework:
		1. Write an at least fifteen-sentence essay in which you summarize Mir Amman’s passage. Also give your reaction to this story of Urdu’s origin: is it what you thought it would be? If you have heard this story before, where and how did you hear it? If not, what stories have you heard about the origin of Urdu?
		2. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 5*
	1. LSU Chapter 14 – Go over the vocabulary and grammar in the chapter.
	2. Go to [Siasat](http://urdu.siasat.com/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you.
		1. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
	3. Homework:
		1. LSU Chapter 14 – Do the English to Urdu translation exercises on pgs. 308, 310, 312, 317, and 323
		2. Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.
		3. **Make sure to send the article to your mentor ahead of time**, you will discuss it and also take a brief spelling test on vocabulary from it, which will be factored as part of your homework grade.
		4. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 6*
	1. Read the following essay by Sajjad Zaheer:
		1. [اردو ہندی ہیدوستانی](http://hindiurduflagship.org/assets/pdf/shacklesnell/318zaheer.pdf)
		2. Look up and study any unfamiliar vocabulary words, learning their spellings.
	2. Homework:
		1. Write an at least fifteen-sentence essay in which you summarize Sajjad Zaheer’s essay. Also give your opinion on Zaheer’s ‘solution’ to the issue of choosing a language for India, giving a few reasons why or why not you agree.
		2. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 7*
	1. LSU Chapter 15 – Go over the vocabulary and grammar in the chapter.
	2. Go to [Siasat](http://urdu.siasat.com/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you.
		1. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
	3. Homework:
		1. LSU Chapter 15 – Do the translation exercises on pgs. 335, 341-342, 346, and 350
		2. Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.
		3. **Make sure to send the article to your mentor ahead of time**, you will discuss it and also take a brief spelling test on vocabulary from it, which will be factored as part of your homework grade.
		4. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 8*
	1. Read the following poem by Muhammad Iqbaal:
		1. ["ایک پہاڑ اور گلہری"](https://rekhta.org/kids/ek-pahaad-aur-gilahrii-allama-iqbal-kids?lang=ur)
		2. Look up and study any unfamiliar vocabulary words, learning their spellings.
	2. Homework:
		1. Write an at least fifteen-sentence essay in which you summarize the story in the poem. Also give your opinion on which of the two characters you agree with – the mountain or the squirrel. List a few reasons why you feel that way or you think that one or the other is right.
		2. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 9*
	1. LSU Chapter 16 – Go over the vocabulary and grammar in the chapter.
	2. Go to [Siasat](http://urdu.siasat.com/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you.
		1. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
	3. Homework:
		1. LSU Chapter 16 – Do the translation exercises on pgs. 371, 373-374, 375, 378-379
		2. Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.
		3. **Make sure to send the article to your mentor ahead of time**, you will discuss it and also take a brief spelling test on vocabulary from it, which will be factored as part of your homework grade.
		4. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.
* *Assignment 10*
	1. Read the following ghazal by Bilqis Zafirul Hasan:
		1. ["کب ایک مقام پہ رکتی ہے سرپھری ہے ہوا"](https://rekhta.org/ghazals/kab-ik-maqaam-pe-ruktii-hai-sar-phirii-hai-havaa-bilqis-zafirul-hasan-ghazals?lang=Ur)
		2. Look up and study any unfamiliar vocabulary words, learning their spellings.
	2. Homework:
		1. Write an at least fifteen-sentence essay in which you choose at least four of the couplets in the ghazal and write them out in more plain language. Then write a few sentences explaining what you think each couplet might mean or could be describing. This does not have to be abstract or intellectual, you could simply relate a couplet to things you or others deal with in everyday life.
		2. Be prepared for a short spelling test over some of the vocabulary words, that will be factored as part of your homework grade.