**Urdu Study Guide 11**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

Unit II: Chapter 7: Locating Places and Objects: Locating Places in the City, Locating Places within Countries

*Lang Media: Urdu in Pakistan:* [Directions](http://langmedia.fivecolleges.edu/lbc-subtopic/124310)

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Chapter 7*: Locating Places in the City

* Step 1: Read the section Postpositions. How are locations commonly expressed in Urdu as opposed to English? Where do the equivalents of “in” and “on” go in the sentence when used in the Urdu language?
* Step 2: Study the phrases that illustrate how postpositions are used. Read the sentences out loud and try to only refer to the transcription of the Urdu script when necessary.
* Step 3: Create flashcards for Vocabulary 1. Practice going through the cards by pronouncing the word and recognizing it from the script.
* Step 4: Complete Exercise 1 on a separate sheet of paper. Circle the postpositions as you read them.
* Step 5: Complete Exercise 2 on a separate sheet of paper.
* Step 6: Listen to the dialogue in Exercise 3. On a separate sheet of paper, write down the locations of the places mentioned in the audio recording.
* Step 7: Draw a map of the town you are from or the town you currently live in. Be sure to include street and building names. Write down information about where different places are located. For example, “The bank is on Main Street.”
* Step 8: Take the map you have drawn and look in the mirror. As if you were talking to someone else, explain to your reflection where the cinema, your house, the park, a restaurant, and a shop are located in your town.
* Step 9: Go to *Lang Media: Urdu in Pakistan:* Asking for Directions <http://langmedia.fivecolleges.edu/lbc-subtopic/124310>. Listen to the dialogue and video. Practice pronouncing directional words (right, left, straight etc.) Pronounce each word after the speaker.

*Chapter 7*: Locating Places within Countries

* Step 1: Read Locating Places Withing Countries and The Postposition *kā*.
* Step 2: Make flashcards for Vocabulary 2.
* Step 3: Look at a map of the world. Pick 5 different places you want to travel to. They can be cities, countries, states, or regions. On a separate sheet of paper, write down as many adjectives you are familiar with, vocabulary, and directional words (north, south, east, west) you associate with each place.
* Step 4: Complete Exercise 5 on a separate sheet of paper.
* Step 5: Complete Exercise 7 on a separate sheet of paper.

**Conversation Session Preparation**

* Be prepared to complete Exercise 4 in Locating Places in the City with your conversation partner.
* Be prepared to role-play a conversation between an out-of-town visitor to Amherst and yourself, a student studying at one of the five colleges. The visitor (your conversation partner) will ask you where different places are located in Amherst. You will need to explain where the out-of-town visitor can find these buildings.
* Be prepared to complete Exercise 6 in Locating Places within Countries with your conversation partner.
* Be prepared to be shown different images of city buildings and to respond with the appropriate name in Urdu.
* Be prepared to say whether a place is a state, city, province, region, or town based on what place your conversation partner shows you. For example, what is Massachusetts?

**Homework for Tutorial**

* Written task for Exercise 1 in Locating Places in the City.
* Written task for Exercise 2 in Locating Places in the City.
* Written task for Exercise 5 in Locating Places within Countries.
* Written task for Exercise 7 in Locating Places within Countries.
* List of different places you would like to travel to and the adjectives you associated with them.