**Urdu Study Guide 17**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: August 15, 2012

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 14: Daily Life: My Daily Routine 2

*Langmedia:* Urdu in Pakistan: Numbers

*Langmedia:* Urdu in Pakistan: Calendar

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 14: Uses of the Infinitive

* Step 1: Read the section Uses of the Infinitive and the subsections Citation Form and The Infinitives as a Verbal Noun.
* Step 2: How is the Urdu infinitive used? As a verbal noun how does it function? Can you give an example of the infinitive as a verbal noun becoming the object of a postposition?
* Step 3: Study the words in Vocabulary 3 and make flashcards for them.
* Step 4: Complete Exercise 1 on a separate sheet of paper. Be sure to practice reading the passage out loud first.
* Step 5: Complete Exercise 3 on a separate sheet of paper.

Chapter 14: Reflexive Pronouns

* Step 1: Read the section Reflexive Pronouns .
* Step 2: What are reflexive pronouns? Can you think of some examples in English that use reflexive pronouns in sentences?
* Step 3: Read the subsection Using the Reflexive Pronouns *xud* and *apnā*.
* Step 4: What are the two main reflexive pronouns in Urdu? How does their use differ?
* Step 5: Translate the sentence “You yourself know it’s not like that” and “I consider myself an ordinary person.” How are reflexives used in these sentences in Urdu?
* Step 6: Read the subsection Points of Caution When Using Reflexive Words.
* Step 7: Translate the sentence “She is at school with her friends” in Urdu.
* Step 8: Translate the sentence “He says that his brother is ill.” Try doing this without referring to the book.
* Step 9: Read the subsection Additional Related Words and Expressions.
* Step 10: Study the words in Vocabulary 2 and make flashcards for them.
* Step 11: Complete Exercise 4 on a separate sheet of paper.
* Step 12: Complete Exercise 5 on a separate sheet of paper.

*Langmedia:* Urdu in Pakistan: Calendar

* Go to <http://langmedia.fivecolleges.edu/collection/lm_pakistan/urCalendar.html>
* Listen to the audio files and pronounce each day after the speaker in the recording.
* Study the days of the week and write out your weekly schedule.
* Out loud, discuss your daily schedule for each day of the week. What activities do you do?

*Langmedia:* Urdu in Pakistan: Numbers

* Go to <http://langmedia.fivecolleges.edu/collection/lm_pakistan/urTime.html>
* Review numbers and listen to the audio files at *Langmedia.*
* Write out a dialogue between two people that talk about their daily schedule.

**Conversation Session Preparation**

* Be prepared to complete Exercise 2 in Uses of the Infinitive with your conversation partner.
* Be prepared to complete Exercise 5 in Using the Reflexive Pronouns *xud* and *apnā* with your conversation partner
* Be prepared to role-play a dialogue between two students who need to find a meeting time to work on a project together. Each student talks about his/her daily schedule and at what time s/he does each activity.
* Be prepared to role-play a conversation between a mother/father and his/her son/daughter. The parent asks the child what s/he is doing that day.
* Be prepared to see images depicting different actions such as cleaning a room, meeting friends, going to the cinema. You will be asked to tell your conversation partner how often you do those activities using complete sentences.

**Homework for Tutorial**

* Written task for Exercise 1 in Uses of the Infinitive.
* Written task for Exercise 3 in Uses of the Infinitive.
* Written task for Exercise 4 in Using the Reflexive Pronouns *xud* and *apnā*.
* Written task for Exercise 5 in Using the Reflexive Pronouns *xud* and *apnā*.
* Written dialogue between two people discussing their daily schedule