**Urdu Study Guide 16**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: August 15, 2012

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 13: Daily Life: My Daily Routine 1

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 13: Saying Where You Live and Work

* Step 1: Read the section Saying Where You Live and Work. In this section you will learn how to talk about activities you do on a daily basis for example, “I work everyday from 2:00 to 8:00.”
* Step 2: Study the formula for the present habitual verb tense: V = -*tā/-te/tī + honā*. Study the chart for the Present Habitual Verb Tense and how the verb *jānā*. Remember that the present habitual tense is used to state where people work and where people live. Review some of the sentences included in this section such as “My family lives in Chicago” and “I live in New York.” Practice reading these sentences and saying them out loud.
* Step 3: How do you say “I don’t eat meat” or “I don’t live in New York” ? These sentences are negative and generally the helping (auxiliary) verb *honā* is dropped. If the subject of the sentence is feminine, however, what changes in pronunciation?
* Step 4: Read the subsection The Additional Uses of the Present Habitual.
* Step 5: Study the words included in Vocabulary 1 and make flashcards for them.
* Step 6: Complete Exercise 1.
* Step 7: Complete Exercise 2 on a separate sheet of paper.

Chapter 13: Describing Routine Activities

* Step 1: Read the section Describing Routine Activities.
* Step 2: Study all of the words included in Vocabulary 2 and make flashcards for them.
* Step 3: Complete Exercise 5.
* Step 4: Complete Exercise 6 on a separate sheet of paper.
* Step 5: Complete Exercise 7 on a separate sheet of paper.
* Step 6: Complete Exercise 8 on a separate sheet of paper.
* Step 7: Complete Exercise 9 on a separate sheet of paper and then do the activity orally as a speaking drill.

Chapter 13: Clock Time

* Step 1: Read the section Clock Time and the subsection Telling Time.
* Step 2: Study the words from Vocabulary 3 and make flashcards for them.
* Step 3: Complete Exercise 11.
* Step 4: Complete Exercise 13 on a separate sheet of paper.
* Step 5: Look at your weekly schedule. Out loud, in Urdu, describe what you do at each time of the day during the week. Be prepared to discuss with your conversation partner.

Using Postpositions with Verbs

* Step 1: Read the section Using Postpositions with Verbs and the subsections Indirect Object and Direct Object. What is the difference between an indirect and direct object? How is each represented/marked in the Urdu language?
* Step 2: Read the section Verbs That Require Other Postpositions.
* Step 3: Study the words in Vocabulary 4 and make flashcards for them.
* Step 4: Complete Exercise 15 on a separate sheet of paper.
* Step 5: Complete Exercise 16 on a separate sheet of paper.

**Conversation Session Preparation**

* Be prepared to complete Exercise 3 in Saying Where You Live and Work with your Conversation Partner.
* Be prepared to look at different images of actions. You will be asked to say the corresponding action verb associated with each image.
* Be prepared to look at different images describing the day of a typical man or woman in Pakistan. Be prepared to describe what the person the image is doing to your conversation partner.
* Be prepared to listen to your conversation partner describe what a person does every day of the week. S/he will then ask you how often the person in the paragraph does certain activities. Time-related Vocabulary Words are important for this activity.
* Be prepared to complete Exercise 10 in Describing Routine Activities with your conversation partner.
* Be prepared to complete Exercise 12 in Clock Time with your conversation partner.
* Be prepared to discuss your weekly schedule with your conversation partner.
* Be prepared to complete Exercise 14 in Clock Time with your conversation partner.

**Homework for Tutorial**

* Written task for Exercise 2 in Saying Where You Live and Work.
* Written task for Exercise 6 in Describing Routine Activities.
* Written task for Exercise 7 in Describing Routine Activities.
* Written task for Exercise 8 in Describing Routine Activities.
* Written task for Exercise 9 in Describing Routine Activities.
* Written task for Exercise 13 in Clock Time.
* Written task for Exercise 15 in Using Postpositions with Verbs.
* Written task for Exercise 16 in Using Postpositions with Verbs.