**Urdu Study Guide 15**

**Five College Center for the Study of World Languages**

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**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit II: Chapter 11: Locating Places and Objects: Making Comparisons

Unit II: Chapter 12: Locating Places and Objects: Review Activities

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 11: Comparative Constructions

* Step 1: Read the section Comparative Constructions.
* Step 2: Comparatives allow us to express adjectives in three degrees: positive, comparative, and superlative. We can say something is big (positive), bigger (comparative) and biggest (superlative). Practice the comparative and superlative sentences included in the section. Step 3: What are the two types of comparison constructions Urdu? When do you use *zyāda* and when do you use X *se*Y?
* Step 4: Read the subsection Additional Points. How are other ways that *zyāda* may be used in comparison constructions?
* Step 5: Write down 2 sentences comparing yourself with your siblings or a friend. For example, you can compare your height and age.

Chapter 11: Oblique Plural Forms

* Step 1: Read the section Oblique Plural Forms.
* Step 2: Study the chart “Oblique Forms of Personal Pronouns.”
* Step 3: When do personal pronouns take their oblique forms?
* Step 4: Complete Exercise 1 and listen to the audio recording. On a separate sheet of paper record your answers.
* Step 5: Complete Exercise 2. Write down your responses on a separate sheet of paper and prepare to do the oral portion with your conversation partner at your next conversation session.
* Step 6: Complete Exercise 3 on a separate sheet of paper.
* Step 7: Draw out your family tree on a separate sheet of paper. Out loud, practice describing your family members. Include information such as their names, ages, and physical descriptions. Afterwards, in simple sentences, say who is taller, who is older, etc.

Chapter 11: The Superlative Construction

* Step 1: Read the section The Superlative Construction.
* Step 2: You have just learned how to compare using sentences that are the equivalent of the English “She is taller than John.” Now, you are learning sentences the equivalent of “She is the tallest.” These superlative phrases in Urdu use the word *sab se*.
* Step 3: Practice saying the different superlative sentences included in the section. Do you understand how the sentences are put together? Try writing a superlative sentence of your own using one of your family members and saying it out loud.
* Step 4: Study the words in Vocabulary 1 and make flashcards for them.
* Step 5: Complete Exercise 4 on a separate sheet of paper.
* Step 6: Complete Exercise 5 on a separate sheet of paper.
* Step 7: Complete Exercise 6 A and B on a separate sheet of paper.

Chapter 12: Review Activities

* Step 1: Read Chapter 12 and review the following highlighted sections: Possessives, X *ke pās* Y*honā*, X *kā* Y *honā*, Age, and Biographical Descriptions.
* Step 2: Look around the room you are currently studying in. Name as many items around you that you see.
* Step 3: Based on the items in your room, use complete sentences to say which items belong to you and which do not.
* Step 4: Write down 2 questions on a separate sheet of paper asking someone whether an item belongs to him/her.
* Step 5: Go through a magazine or photo album. For each person that you see, describe out loud their appearance. Do this for at least 5 different people.
* Step 6: Write down the names of 6 people you know and say how old they are out loud.
* Step 7: Write down the question for how to inquire about someone’s age.
* Step 8: Pick a famous person whom you admire. Write down, on a separate sheet of paper, all of the information you know about this person that you can say in Urdu. Describe what s/he looks like, his or her name, age, appearance, personality traits, and family.
* Step 9: Complete Activity # 4.
* Step 10: Complete Activity # 7 on a separate sheet of paper.
* Step 11: Complete Activity #8 on a separate sheet of paper.
* Step 12: Complete Activity #12 on a separate sheet of paper.

**Conversation Session Preparation**

* Be prepared to complete the oral portion of Exercise 2 in Oblique Plural Forms with your conversation partner.
* Be prepared to look at an image of a family and describe each of the family members and compare them.
* Be prepared to look at an image of different students from a classroom. Be prepared to use the superlative construction to describe the students as well as give physical descriptions of each one.
* Be prepared to look around the room with your conversation partner and say how many of each object is present. Afterwards, you will talk about which objects belong to you and which objects belong to your partner.
* Be prepared to role-play a conversation between two friends. You have invited your friend from the United States to come visit you in Pakistan but you are unable to pick him/her up from the airport. You have asked a friend of yours in Pakistan to pick up your friend. You will receive a photo from your conversation partner that shows the friend travelling from the United States. Be prepared to describe how your American friend looks like so that your friend from Pakistan knows who to look for.
* You will see a series of pictures depicting famous people and their ages next to the image. Be prepared to use full sentences to say their age.
* Be prepared to complete Activity #3 with your conversation partner in Review Activities.
* Be prepared to complete Activity #6 in Review Activities with your conversation partner.
* Be prepared to discuss Activity # 10 in Review Activities with your conversation partner.
* Be prepared to describe your blue print from Activity # 12 in Review Activities.

**Homework for Tutorial**

* Written task for Exercise 1 in Oblique Plural Forms.
* Written task for Exercise 2 in Oblique Plural Forms.
* Written task for Exercise 3 in Oblique Plural Forms.
* 2 sentences comparing yourself to your siblings or friends.
* Written task for Exercise 4 in The Superlative Construction.
* Written task for Exercise 5 in The Superlative Construction.
* Written task for Exercise 6 A and B in The Superlative Construction.
* Written description of a famous person whom you admire.
* Written task for Activity # 4 in Review Activities.
* Written task for Activity # 7 in Review Activities.
* Written task for Activity #8 in Review Activities.
* Written task for Activity # 12 in Review Activities.