**Urdu Study Guide 8**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: August 2014

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

Part II: The Urdu Script: Lesson 15: The *to* and *ain* Series.

Unit I: Chapter 4 - Describing Classroom Items: Adjectival Question Words; Plurality and Respect with Adjectives and Nouns

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Learning to Write in Urdu*: The *to* and *ain* Series.

* Step 1: Read and study the chart depicting the letters *to* and *ain*. Study their letters in the Urdu script, their pronunciation and names. Make flashcards if helpful.
* Remember that *ain* is unusual in that it does not have one particular sound but influences the sounds on surrounding vowels. Pay attention to the book’s explanation of *ain* and how it functions depending on its position in a word.
* Step 2: Complete Exercise 1 and practice writing the letters *to, zo, ain* and *ghain* on a separate sheet of paper. Remember to pronounce each letter as you write it.
* Step 3: Complete Exercise 2 and listen to the recording. On a separate sheet of paper write down the letters as you hear them being pronounced by the recording’s speaker.
* Step 4: Complete Exercise 3. Read the words out loud once and then listen to the recording. How does your pronunciation compare to that of the speaker? Continue to practice until your pronunciation is similar to the Urdu speaker in the recording.
* Step 5: Read the section “Connected Forms of the *to* and *ain* Series.” Study the chart showing the different connected forms of the letters *to, zo, ain* and *ghain*. Make flashcards if helpful.
* Step 6: Complete Exercise 4 on a separate sheet of paper. Practice reading the same words in the Nastaliq style.
* Step 7: Complete Exercise 5 on a separate sheet of paper.
* Step 8: Complete Exercise 6 on a separate sheet of paper. Listen to the audio recording and write down the words exactly as you hear them pronounced. Practice pronouncing the words. Does your pronunciation sound similar to that of the speaker’s.

*Learning to Speak in Urdu:* Adjectival Question Words

* Step 1: Read about the adjectival question words *kitnā, kaun sā, kaisā*, and *kis kā.*
* Step 2: Practice the pronunciation of the different questions listed as examples in the book. Say these out loud.
* Step 3: Review the words from Vocabulary 2. Make flashcards if helpful.
* Step 4: Complete Exercise 4. Listen to the dialogue between Kabeer and Jameela. After listening to the dialogue answer the questions about it on a separate sheet of paper.
* Step 5: Take out five items from your backpack/school bag. Lay them out in front of you. For each item ask “Whose \_\_\_\_\_\_\_\_is this?” and answer “This \_\_\_\_\_\_\_is mine.” Now do the same thing but instead of answering that each object is mine, answer this\_\_\_\_\_\_\_\_\_\_is yours. Practice this out loud until you feel comfortable asking and answering the questions.
* Step 6: On a separate sheet of paper write out 4 different questions and answers using *kitnā, kaun sā, kaisā*, and *kis kā.*

*Learning to Speak Urdu:* Plurality and Respect with Adjectives and Nouns

* Step 1: Read about plurality and respect with adjectives and nouns. Review the questions in this section and the different ways to ask how someone is doing.
* Is there a visible difference between feminine singular and plural forms of adjectives in familiar and respectful forms?
* Step 2: Complete Exercise 7 on a separate sheet of paper.

**Conversation Session Preparation**

* Be prepared to complete Exercise 7 from The *to* and *ain* Series with your conversation partner.
* Be prepared to talk about the dialogue between Kabeer and Jameela from Exercise 4 in Adjectival Question Words.
* Be prepared to complete Exercise 5 from Adjectival Question Words with your conversation partner.
* Be prepared to complete Exercise 6 from Adjectival Question Words with your conversation partner.
* Be prepared to role-play different brief formal conversations. Remember to use the plural forms to express greater respect!

**Homework for Tutorial**

* Written task for Exercise 1, 2, 4, 6 in The *to* and *ain* Series.
* 4 different questions and answers using *kitnā, kaun sā, kaisā*, and *kis kā.*
* Written task for Exercise 7 in Plurality and Respect with Adjectives and Nouns.