**Urdu Study Guide 1**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: August 2014

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

Part I: The Sound System of Urdu (the entire Part I)

Part II: The Urdu Script: Introduction to the Urdu Script: The be Series, The *jīm* Series, *sukūn* and *taśdīd*

Unit I: Chapter 1 - Introductions: Meeting Somebody New

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

**[*Note: In the first two weeks, you may feel overwhelmed with the Urdu alphabet and sound system; however, you do not need to be worried, because throughout the next 8 Study Guides, all the materials in Parts I and II will be reviewed*]**

*Learning the Sounds of Urdu*

* Step 1: Read: The sounds of Urdu: Lesson 1: Sounds Similar to English.
* Step 2: Practice the different consonant sounds: *b, f, g, h, j, m, n*, *s, ś, y, z*
* Step 3: Practice the different vowel sounds: *a, ā, i, ī, u, ū*
* Step 4: Practice the following words: *bas, sab, sāf, sun, jūn, nīm, jīnā, sāg, binā, bahānā, mahīna, zamāna, zamīn, banana, śabāna āzmī*.
* Step 5: Listen to Exercise 1. After you have listened to the audio file, practice pronouncing the words one more time. Are you pronouncing the words like the speaker in the recording?
* Step 6: Practice the following words: *bahan, bahas, zahan, sahmā, bahnā, śahanśāh*. How does the sound change when *a* is next to *h*? Listen to the recording in Exercise 2.
* Step 7: Practice saying the words again. Are you pronouncing the words like the speaker in the recording?
* Step 8: Listen to the speaker in the recording in Exercise 3. Listen carefully to the words and practice saying them out loud. Listen one more time and write down the words you hear.
* Repeat the same steps in reading and practicing lessons 2, 3, 4, 5, 6, and 7.

*Learning to Write in Urdu*

* Step 1: Read Writing in Urdu: Part II: Lesson 8 Introduction to the Urdu Script: the be series, and lesson 9 The *jīm* Series, *sukūn* and *taśdīd*
* Step 2: Can you tell the difference between the style *Nastaliq* and *Nasx?* What are some of the peculiarities of the Urdu script regarding the short vowels *a, i,* and *u*?
* Step 3: Practice the Urdu alphabet in Lesson 8 and 9. Pronounce the letters and see how they are written. Make flash cards for each letter and practice saying the letter without looking at its equivalent in the Roman alphabet. Remember to read from right to left! Listen to the audio file on The Urdu Alphabet in Lesson 8.
* Step 4: Practice Urdu numerals from the chart in Lesson 8. Pronounce the numbers and see how they are written. Make flash cards for each letter and practice saying the letter without looking at its name transcribed in the Roman alphabet. Listen again to the audio file of the Urdu alphabet.
* Step 5: The Letters *alif, be, pe, te, ṭe, se, and nūn* . Practice writing the letters *alif, be, pe, te, ṭe, se, and nūn* on a separate sheet of paper. Follow the example Exercise 1. Try pronouncing each letter as you write it.
* Step 6: On a separate sheet of paper practice writing the letters *jīm, ce, baṛī, he,* and *xe*. Follow the instructions included in Exercise 1 from The *jīm* Series, *sukūn* and *taśdīd*.
* Step 7: Read The Signs *zabar, zer, pés* and Representing the Long Vowel *ā*. Read the passage in Exercise 3. Remember to read from right to left! Read it once to yourself and then out loud. Afterwards, listen to the audio recording for the exercise. Try using a voice recorder and record yourself pronouncing the passage. Listen to yourself and then listen to the recording. Do you sound similar to the recording in Exercise 3?
* Step 8: Following the instructions, complete all exercises in lessons 8 and 9.

*Learning to Speak in Urdu*

* Step 1: Read Unit 1: Introductions: Meeting Somebody New. Read the dialogue and practice pronouncing the different words in Exercise 1. Practice introducing yourself. If helpful, look in the mirror and practice introducing yourself saying, “Hello, my name is\_\_\_\_\_\_\_\_\_\_\_\_.” Practice all the expressions in the section Meeting Somebody New.
* Step 2: Listen to the audio recording in Exercise 2. Listen to each expression and practice saying it out loud. Close the book and look in the mirror. Pretend you are talking to someone else. Say hello, introduce yourself, ask the other person’s name, and say goodbye.
* Step 3: Read the different greetings and partings in Exercise 2, Meeting Somebody New. Take notice of the different ways once can be greeted. Try practicing the different salutations.

**Conversation Session Preparation**

* Be prepared to greet your conversation partner.
* Be prepared to ask his/her name.
* Be prepared to introduce yourself to your conversation partner.
* Be prepared to pronounce different letters and words for your conversation partner to write down.
* Be prepared to write down different letters and words that you hear your conversation partner say.
* Can you recognize numbers in the Urdu script? Can you say their names?
* Can you recognize letters in the Urdu alphabet? Can you say their names?
* Say goodbye to your partner using the appropriate greetings.
* Be prepared to role-play Exercise 2 in Meeting Somebody New with your conversation partner.

**Homework for Tutorial**

* Written task for Exercise 1 in Introduction to the Urdu Script: The *be* series.
* Written task for Exercise 2 in Introduction to the Urdu Script: The *be* series.
* Written task for Exercise 5 in Introduction to the Urdu Script: The *be* series.
* Written task for Exercise 1 in The *jīm* Series, *sukūn* and *taśdīd.*
* Written task for Exercise 4 in The *jīm* Series, *sukūn* and *taśdīd.*
* Written task for Exercise 5 in The *jīm* Series, *sukūn* and *taśdīd.*