**Turkish Study Guide 45**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: June 2017

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Chapter 27, Sections 15-19, pg. 315-323.

**Assignments for Independent Study**

***Reinforcement of Material from the Previous Study Guide***

* Are you still comfortable using all tenses you have learned up to this point?
* Can you use the dubitative auxiliary suffix correctly, in conversation or in a fable/story?

**Media: Talking about the news**

* This week, you will look up a cultural tradition, holiday, food, etc, from Turkey and give a brief presentation on it. It must be a topic that you are able to speak about for several minutes without stopping.
	+ Search for your topic IN TURKISH first using key words you already know. Search in several different places – on Google, YouTube, news websites, even Twitter or any other relevant media platform.
	+ Search in English to fill gaps in your knowledge only after you have spent time taking notes from your Turkish sources.
* **FOR TUTORIAL:** Prepare to give a detailed summary of your topic, state what is happening with it currently, and give your own opinion. Speak for 5 minutes at the beginning of your tutorial.

**Using aynı, başka, öbür, diğer**

* Read the text in Section 15, pg. 315, thoroughly, making note of how aynı, başka, öbür, and diğer are used.
* Study the definitions and uses of these words in Section 16, pg. 315-316.
* Practice these words aloud by creating example sentences similar to the examples in the text. How would you say “I don’t want anything else” or “I’ll take the other class”?
* **FOR TUTORIAL:** Complete the excercise in Section 16, pg. 316.

**Making adverbs with –arak/-erek**

* Study the construction and uses of Turkish adverbs in Section 17, pg. 317-319.
* Listen to the song [“Güllerin İçinden”](https://www.youtube.com/watch?v=d4ft2DQdTQc) by the Turkish musical group MFÖ Read the lyrics in the video description. You do not have to understand every word in the song, but note how the lyrics make use of the adverbial suffix.
* **FOR TUTORIAL:** Complete the exercises in Section 17, pg. 318-319.
* **FOR TUTORIAL:** Complete exercise F in Section 19, pg. 322.
* **FOR TUTORIAL:** Dialogue: It’s your day off and you decide spend time at the crowded park near your house. Write a dialogue in which you are describing to a friend what you saw other people doing. Use the adverbial suffixed you learned to describe their actions. Use aynı, başka, öbür, and diğer at least once each.

**Conversation Preparation Guide**

* Be prepared to use aynı, başka, öbür, and diğer in conversation or in a role play. How would you say “I don’t want anything else,” “I’ll take the other one,” etc, in the context of a market, store, ticket counter, or another scenario?
* Be prepared to create and use adverbs in Turkish. With your conversation partner, practice describing other peoples’ actions using adverbs, similar to the picture exercise on pg. 319.
* Be prepared to discuss the reading comprehension exercise in Section 18, and ask questions about anything you did not understand.

**Homework for Tutorial**

* Complete the excercise in Section 16, pg. 316.
* Complete the exercises in Section 17, pg. 318-319.
* Complete exercise F in Section 19, pg. 322.
* Dialogue: It’s your day off and you decide spend time at the crowded park near your house. Write a dialogue in which you are describing to a friend what you saw other people doing. Use the adverbial suffixed you learned to describe their actions. Use aynı, başka, öbür, and diğer at least once each.
* Prepare to give a detailed summary of your topic, state what is happening with it currently, and give your own opinion. Speak for 5 minutes at the beginning of your tutorial.