**Turkish Study Guide 41**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: June 2017

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Chapter 26, Sections 1-5 (pg. 260-277).

**Assignments for Independent Study**

***Reinforcement of material from the previous Study Guide:***

* Are you still comfortable using the object participle *–dIk*?
* Can you still name all parts of the body?

***Media: Watching a Turkish TV Series***

* Watch about 30 minutes of a Turkish TV show. Many popular shows are available on Youtube. Do not watch with subtitles. Keep notes about what you don’t understand, and go back and watch scenes more than once in order to understand better.
* **FOR TUTORIAL:** Write down a few sentences about what you saw on TV. You should be ready to discuss your findings and state your opinions without reading from you notes. Discuss what you watched with your mentor for 5 minutes at the beginning of your tutorial.

***Eczanede:* Discussing Health & Hygiene**

* Study the dialogue in Section 1, “Eczanede”. Repeat it out loud and make sure you understand the new vocabulary words.
* Speaking aloud, practice substitution drills 1-6 on pg. 262-263.
* **FOR TUTORIAL:** Complete the reading comprehension exercise in Section 3: Sağlıklı Yaşam.
* **Special Dialogue:** You are a doctor investigating the symptoms of a sickness spreading around your neighborhood.You must ask your neighbors to describe at least twelve of their symptoms. When did this malady appear? Who is getting sick? What should they do? Prescribe some kind of treatment. (Integrate new vocabulary and grammar. This dialogue should be at least one full side of a page long.)

***The Partitive***

* Study the common Turkish partitive structures in Section 2.
* Speaking aloud, practice the structures by completing Section 2 Exercises A and B on page 267 orally. Read the Practice in Pairs questions and answers on pg. 268 out loud to yourself.
* **FOR TUTORIAL :** Write out exercises A & B in Section 12, pg. 289.
* **FOR TUTORIAL:** Write a dialogue similar to *Eczanede*, but revised to include partitive structures. (Look at the shorter dialogue *Doktorun verdiği ilaçların hepsini aldın mı?* pg.264, for examples.) Write at least 10 sentences of dialogue. Include reasons for going to the doctor and prescribed treatment.

***The Future Participle –AcAk***

* Study the usage of the future object participle *-(y)ACAK* in ET, Unit 26, Section 4, pp. 271-277, and complete the exercises within the section.
* Practice aloud the dialogue *Nereye Gidiyorsun?* on pg. 268.
* Practice aloud the dialogue *Babam nereye yerleşecek*? P. 276.
* **FOR TUTORIAL:** Practice the exercise in ET, Unit 26, Section 4, p. 277.

**Conversation Session Preparation Guide**

* Be prepared to role play a doctor/pharmacist and a patient seeking treatment, using the new vocabulary from section 1.
* Be prepared to ask and answer questions using the partitive, similar to the Practice in Pairs questions on pg. 268.
* Be prepared to talk about your plans for tomorrow, next week, a holiday, etc using the future participle.
* Be prepared to use the future participle in a dialogue or role-play similar to *Nereye Gidiyorsun?* on pg. 268.

**Homework for Tutorial**

* Write a dialogue similar to “Eczanede”, but revised to include partitive structures. (Look at the shorter dialogue “Doktorun verdiği ilaçların hepsini aldın mı?” pg.264, for examples.) Write at least 10 sentences of dialogue. Include reasons for going to the doctor and prescribed treatment.
* Write out the exercise in ET, Unit 26, Section 5, p. 277.
* Complete the reading comprehension exercise in Section 3: Sağlıklı Yaşam.
* Complete exercises A & B in Section 12, pg. 289.
* **Special Dialogue:** You are a doctor investigating the symptoms of a sickness spreading around your neighborhood.You must ask your neighbors to describe at least twelve of their symptoms. When did this malady appear? Who is getting sick? What should they do? Prescribe some kind of treatment. (Integrate new vocabulary and grammar. This dialogue should be at least one full side of a page long.)