**Moroccan Arabic Study Guide 6**

Five College Center for the Study of World Languages

Available online at http://langmedia.fivecolleges.edu

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**Materials to study:**

*An Introduction to Moroccan Arabic*, Chapter 2 “Listening Subject Three” – entire section (Vocabulary and Exercises 10 through 17)

*An Introduction to Moroccan Arabic*, Chapter 2 Grammar Section: Cardinal Numbers – higher numbers

Langmedia: [Colloquial Arabic Audio Comparisons](http://langmedia.fivecolleges.edu/arabic/comparisons/index.html) - Comparisons by Topic: “Getting Acquainted” - Sections on:

“I am a student.” and “What do you study?”

“What languages do you speak?” and “Asking about jobs and hobbies”

-Compare the various North African variations. Compare with other dialects with which you are familiar.Memorize the Moroccan variations.

LangMedia: [Sample Dialogues in Algerian, Moroccan, and Hassaniya Arabic](http://langmedia.fivecolleges.edu/arabic/north_african/na_dialogues.html) – Dialogue “2. Personal Background” – the Moroccan dialogue (listen to the Algerian and Hassaniya versions once just to compare)

**Preparation for conversation session:**

* Go through the assigned [Colloquia l Arabic Audio Comparisons](http://langmedia.fivecolleges.edu/arabic/comparisons/index.html) sections to learn some variations on getting acquainted phrases. Practice Moroccan phrases that are new to you. Practice making up dialog variations where you can incorporate new phrases.
* Work through “Listening Subject Three.” Memorize the vocabulary and do all the exercises. There are many exercises to practice and prepare for conversation session. Prepare for these ahead of time and do these in your session:
	+ Exercise 11 “Find out …”
	+ Exercise 13 – Find a map of the Arab world to bring to your conversation session for this exercise
	+ Exercise 14 – Be able to describe the location of the cities on the map.
	+ Exercise 15 – Bring a map of the U.S. to your conversation session. Be able to describe the location of various major cities and points of interest in the U.S.
	+ Exercise 16 – Be prepared to ask and answer questions about what you are studying and to role play using made up student identities who are studying different subjects from you.
	+ Exercise 17 – Be prepared to role play scenarios where you ask about parent’s or other people’s jobs. Role play making polite conversation with a friend’s parents.
* Practice higher numbers – numbers in the hundreds, thousands, million, billion. See the grammar section on the DVD for 101, 102, etc. Be prepared to practice understanding and saying larger numbers in the conversation session.