**Levantine Arabic Study Guide 22**

Five College Center for the Study of World Languages

Available online at http://langmedia.fivecolleges.edu

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**Materials to study:**

Syrian Colloquial Arabic, Unit 6 “When did you arrive?” – Conversation and Functions D - E

Listening Comprehension Practice – [CultureTalk Arab Levant](http://langmedia.fivecolleges.edu/culturetalk/arab_levant/index.html)

Watch and listen to these videos. First listen without consulting the text or translation. Then study the texts. Practice retelling what each person did for his or her vacation or camp using the past tense.

 Recreation: Vacations – “My Best Vacation”

 Recreation: Vacations – “Summer Camp for Kids”

 Kids Talk: School Breaks – “What I did in Egypt and Jordan”

**Practice and prepare for conversation session:**

* Work your way through the audio and exercises for Functions D – E. Make up variations on the exercises and do them orally.
* Practice telling about what the speakers in the CultureTalk videos did for vacations and camp: two boys went to summer camp; one went to Tel Aviv as a kid, one girl went to Egypt and Jordan. What did each of them do?
* Practice telling about things you did during school breaks as a kid– vacations, summer camp, day camp, or hanging out at home.
* Describe a real or imaginary trip. Include how long you spent in each location. Do this for a trip by yourself and a trip taken with family or friends.
* Make up a biography for someone who has moved a lot to do different types of work. Describe how long the person spent in each place and what the person did there.
* Imagine you have been on study abroad and you are preparing to go home. You have to make a big shopping expedition to buy gifts to take home to family and friends. Be prepared to describe your shopping expedition to your friends. Where did you go and what did you buy? Describe what you bought.
* You attended a committee meeting with five classmates. Tell your friend who missed the meeting who was there and in what order each person spoke.
* What have you and people you know forgotten? Make up stories of the type: “I forgot ..” “S/he forgot …” and “You forgot …”