**Levantine Arabic Study Guide 17**

Five College Center for the Study of World Languages

Available online at http://langmedia.fivecolleges.edu

Version Date: August 2016

**Materials to study**

Syrian Colloquial Arabic, Unit 4 “We’re very hungry!” – Function C and Review of the Conversation and Functions A - B

LangMedia: [Levantine Situation Videos](http://langmedia.fivecolleges.edu/legacy/arabic/levantine/index.html)- Videos under “On Food and Cooking”

 Tea with Friends

Ordering Drinks

LangMedia: [Arabic in Jordan](http://langmedia.fivecolleges.edu/collection/lm_jordan/joIndex.html) – Eating Out – Watch the video “A Restaurant Meal”

LangMedia: [CultureTalk Arab Levant](http://langmedia.fivecolleges.edu/culturetalk/arab_levant/index.html). Watch these videos:

– FOCUS ON LEARNING THE NAMES OF COMMON DISHES!

Food: Well Known Dishes – “Famous Foods in Aleppo”

Food: Well Known Dishes – “Favorite Lebanese Foods”

 Food: Well Known Dishes – “Common Palestinian Foods”

 Food: Well Known Dishes – “Shared Levantine Dishes”

**Assignment goal – learn to order in a restaurant – checklist and suggestions for practice:**

* Practice the menu items by pretending you are a server telling the customer the options and specials of the day.
* Ask your customer if s/he likes food X. Answer using *I like* and *I don’t like.* Ask about other foods. Ask about drinks.
* Practice thanking your host and thanking a waiter.
* Practice asking the customer what s/he would like using the appropriate vocabulary by using the phrases ‘*you want to drink’, ‘you want to eat’* (page 143)? Answer as the customer using the phrases ‘*I want to eat’ and ‘I want to drink’*. State what you would like first and last. Repeat this with 2 more customers.
* On page 146, #8 create a new dialogue in a restaurant with the new vocabulary and expressions like *everything, all, all of, each of, and please*. In addition to what is listed include choosing a restaurant and thanking your server.

**Assignment goal – learn to talk about feelings – checklist and suggestions for practice:**

* Practice expressing feeling be looking around your space and using objects present as “people” to talk about. For example, say to your backpack, “He is happy”, say to your coat, “She is hungry”, and say to your books, “They are sleepy”.
* Practice making statements about how the people listed on page 149 are feeling.
* Practice *hot* and *cold* by describing the feeling of objects around you.
* Practice asking *what’s up* and *what’s the matter.* Be both the questioner and the person being asked. Be sure to use both genders and plurals in your questions and answers.
* Practice asking *are you alright* and *what’s wrong.* Be both the questioner and the person being asked. Be sure to use both genders and plurals in your questions and answers.

**Prepare for conversation session:**

* Make up your own restaurant dialogue. Imagine you are with 5 colleagues. You want to have a light meal and relax after work. What will you order? Be sure to order the appropriate number of food items and drinks. Practice being both the waiter and customers.
* Make up your own restaurant dialogue**.** Imagine you are going take your family out to a restaurant. *You will order for your family*. Wait to be seated at your table. Meet your waiter. What does everyone want to eat? Be sure to order the appropriate number of food items and drinks. Practice your dialogue out loud being both the waiter and the customer.
* Practice being a waiter who has just taken the orders for all of his or her tables. You now have to tell the cook how many orders of each dish and drink you need. Make sure to tell the cook how each person wants his or her food prepared.
* In pairs, be prepared to practice *I like* and *I don’t like* by asking your partner if s/he likes different food or drink items.
* Print or draw pictures that depict feelings. Your classmates will have to guess feeling being expressed.
* Your mentor will give you situations similar to those of page 152. Take turns asking each other how they are.