**Levantine Arabic Study Guide 13**

Five College Center for the Study of World Languages

Available online at http://langmedia.fivecolleges.edu

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**Materials to study:**

Syrian Colloquial Arabic, Unit II “Turn the Meter on Please” –Function E (do exercises and use audio mp3 files)

LangMedia: [Levantine Audio Comparisons](http://langmedia.fivecolleges.edu/legacy/arabic/levantine/index.html) – Shopping Phrases

LangMedia: [Arabic in Jordan](http://langmedia.fivecolleges.edu/lbc-topics/207/183) – “Local Buses” – text and images; “Traveling by Bus” – watch the video “Buying Bus Tickets.” Practice imitating the speaker. How do you ask someone to buy bus tickets? Be prepared to role play a similar situation in your conversation session.

LangMedia: [Levantine Situation Videos](http://langmedia.fivecolleges.edu/legacy/arabic/levantine/index.html)- under Business and Transportation watch “Buying Tickets.” Practice imitating the speaker. Be prepared to role play a similar situation in your conversation session.

Listening Comprehension Practice – [CultureTalk Arab Levant](http://langmedia.fivecolleges.edu/culturetalk/Arab-Levant)

Watch and listen to these videos. First listen without consulting the text or translation. Then study the texts. Pick out a few words or expressions to learn from the videos.

 Everyday Life: Transportation – “Palestinian Buses”

Everyday Life: Transportation – “Transportation in Syria”

Everyday Life: Transportation - “Street Scenes from Beirut.”

**Checklist for review and filling in gaps:**

This week is for review and to fill in gaps. You should already know or be able to quickly learn:

* the vocabulary for naming items typically found in a classroom
* how to express the location of objects using common prepositions (in, on, under, etc.)
* how to use common adjectives to describe objects and people
* how to express possession – whose object is it?
* how to buy bus tickets and ask questions about bus schedules and service.

**Prepare for conversation session:**

* Your textbook focuses on taking a taxi to get around. What if you want to take the bus. What do you need to know? Consider:
	+ Difference between local buses and buses that go between towns and cities.
	+ How one pays or buys a ticket.
	+ Where do you go to get a bus or a bus ticket?
	+ How do you ask if a bus you are about to board is going where you want it to?
	+ How do you indicate you want to get off – especially in a very crowded bus?
* Be prepared to role play asking for information about buses, buying tickets or paying, asking where a bus is going, and indicating you need to get off.
* Be prepared to describe what you see in your classroom and to talk about the location of things in relationship to one another (in, on, under, etc.).
* Be prepared to go around the room making descriptive sentences using adjectives. How many different nouns can you use and how many different adjectives can you and your classmates come up with and use.

Be prepared to describe people and items you see in pictures.