**Five College Mentored Hindi for Hindi-Urdu Speakers - Study Guide 7**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)

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**Study Goals**

* Ability to recognize minimal pairs including consonants
* Ability to read sentences and prose written in Hindi script
* Ability to write an informal letter to a friend describing likes and dislikes about a place
* Ability to spell vocabulary words from memory
* Ability to read simple Hindi texts out loud

**Course Materials:**

* *Complete Hindi* (CH) or *Teach Yourself Hindi* by Rupert Snell and Simon Weightman (these are different editions of the same book; you may use any edition)
* *Read and Write Hindi Script* by Rupert Snell
* *Hindi on LangMedia:*[Hindi Dictation Exercises](http://langmedia.fivecolleges.edu/legacy/hindi/dictations/)

**Assignments for Independent Study**

**Learning the Hindi Script**

* **PRACTICE:***Read and Write Hindi Script (RWHS) / Beginner’s Hindi Script* *(BHS).*  Study Appendix 2 “Minimal Pairs” – the section on consonants. Be prepared to do dictation exercises in your tutorial session based on these words that are very close in sound.
* **PRACTICE:** *Read and Write Hindi Script (RWHS) / Beginner’s Hindi Script* *(BHS).*  Appendix 3 “Reading Practice.” Practice reading the sentences and the story. Be prepared to read out loud to your mentor in your tutorial session.
* **HAND IN: *Hindi on LangMedia:*** [Hindi Dictation Exercises](http://langmedia.fivecolleges.edu/legacy/hindi/dictations/)
  + Dictations 4a and 4b. Listen to the dictation once in its entirety. The second time you listen, write down what you hear. The third time, check what you have written. Check your own work and bring your dictation with corrections to your tutorial. Do the exercise multiple times over several days if necessary to be comfortable with writing the sounds/words as you hear them. Be prepared to write out a similar dictation based on these exercises at your tutorial.
* *Complete Hindi (CH / Teach Yourself Hindi (TYH).*  Study all of Unit 4. Practice reading the dialogue sections out loud, cover up the text written with English characters (transliterated) so that you see only the Hindi script. Practice reading and writing using the exercises in the section.
* **HAND IN:** Write out exercises 4a.2 and 4b.1
* **HAND IN:** Write a letter to a friend your own age in which you describe how you like (or do not like) visiting a particular city or landmark. You can use your own experience or make it up. Your letter should be at least 12 sentences long.
* **PREPARE FOR A SPELLING TEST:** Study the vocabulary lists after the dialogues and at the end of Unit 4. Be prepared for a spelling test on any of the words introduced in the chapter.

**Homework and Preparation for Tutorial**

* **HAND IN:** Dictations 4a and 4b
* **HAND IN:** Exercises 41.2 and 4b.1
* **HAND IN:** Your letter describing your like or dislike of a particular city or landmark
* Be prepared for dictation practice with minimal pair words.
* Be prepared to read out loud to your mentor.
* Be prepared for a spelling test on the words introduced in Unit. 4.

**Self Assessment**

* I can read sentences and prose written in Hindi script
* I can spell vocabulary words and minimal pair words from memory.
* I can write a simple descriptive letter to a friend about a place I like or do not like.
* I have prepared my written homework for my tutorial.
* I am ready to submit my self-assessment report
* I am prepared to go on to the next study guide.